



2^{da} Conferencia Regional sobre el IPCC

Cambio climático: conocimiento
y soluciones hacia la COP26

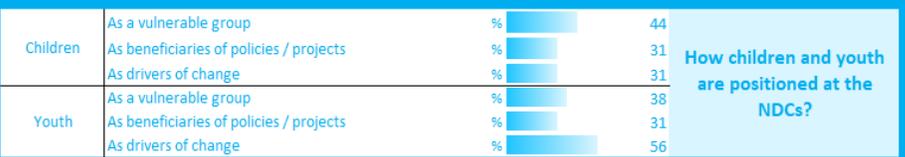
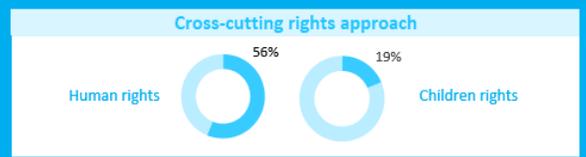
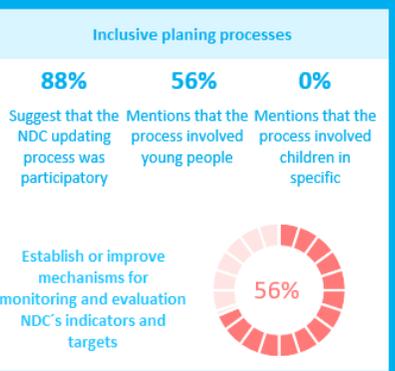
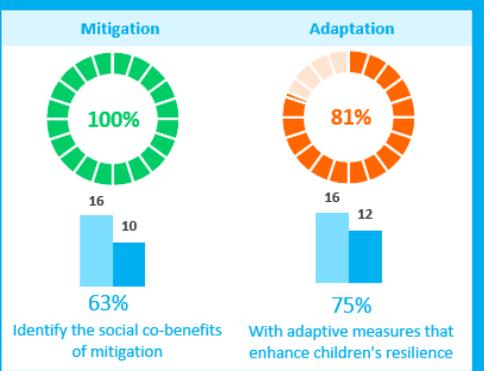
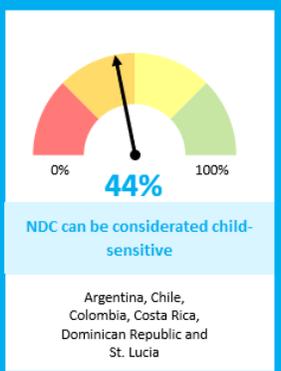
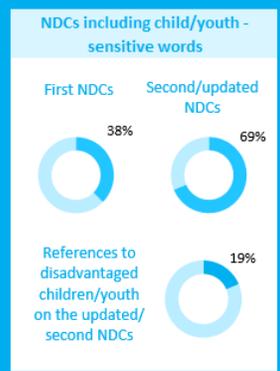
Mitigation and Adaptation Local Reality Experiences

Hanoch Barlevi

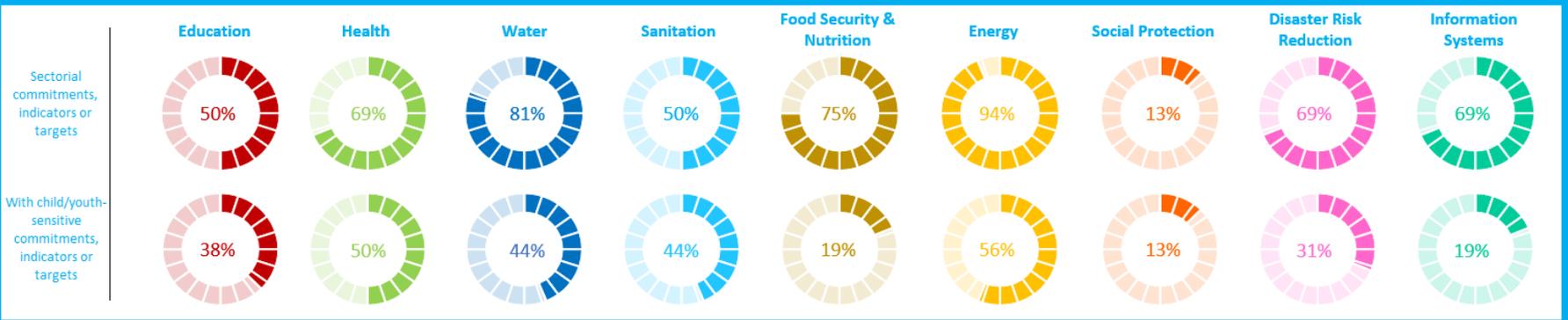
UNICEF Regional office for Latin America and Caribbean



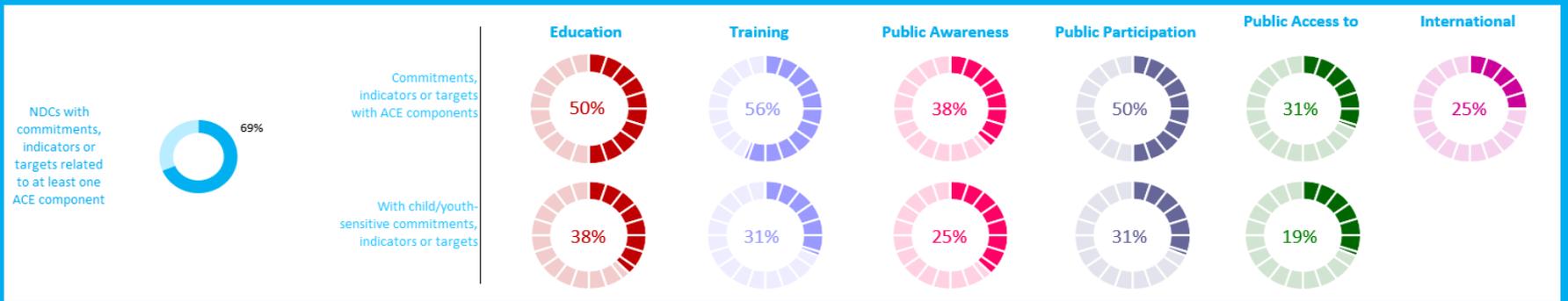
unicef 
for every child



Sectorial commitments, indicators and targets, and the inclusion of a child approach



Action for Climate Empowerment - ACE



What can we learn from the new NDCs in the region?

Can it be considered child-sensitive?

Integrated and holistic approaches to achieve the SDGs

It is necessary to move forward with Mitigation and Adaptation through joint approach.

Access to renewable energy enables and improves the quality, accessibility and reliability of social services, including:

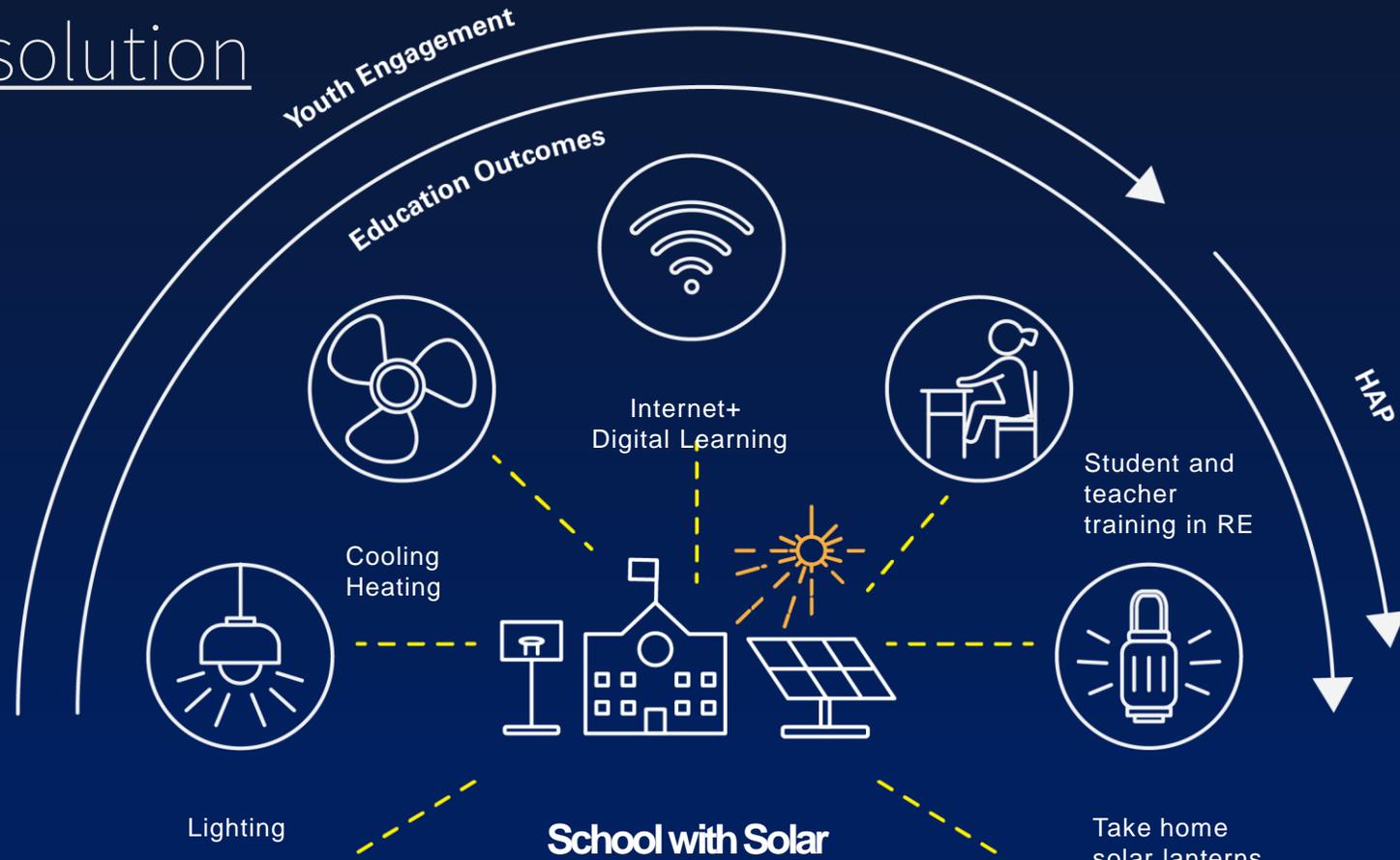
- Education,
- Health,
- Water and sanitation.

While making public systems more resilient to the impacts of climate change.

For children, young people and their families.



The Climate Smart School what does it look like- The win(d)win solution



Supporting health sector in the changing health environments.

Generating evidence on the correlation between climate change and dengue with the intention of influencing the improvement of health services and systems and children's health levels

Therefore, policy measures should strengthen the government response actions to adapt and control the increasing risk of recurrent outbreaks in new areas.

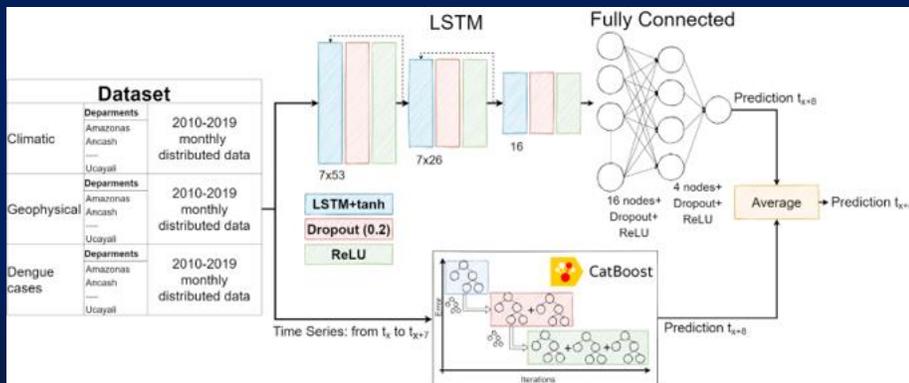
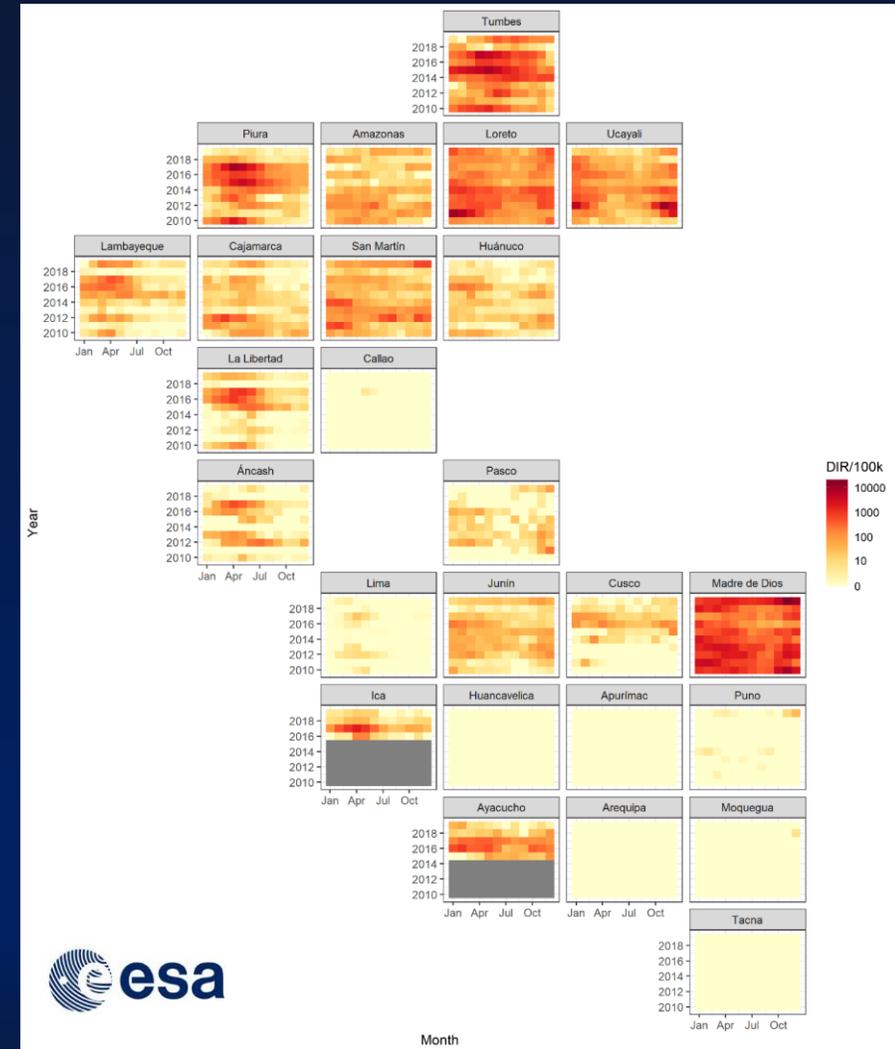
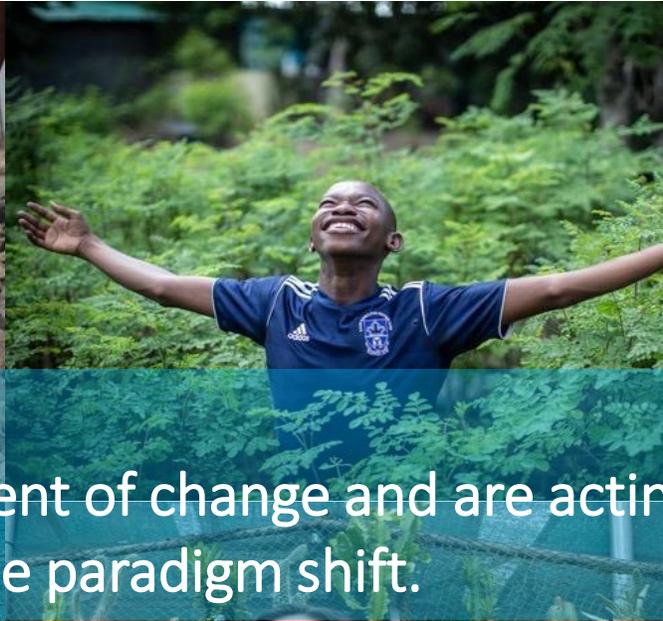


Figure 1. LSTM and CatBoost models framework





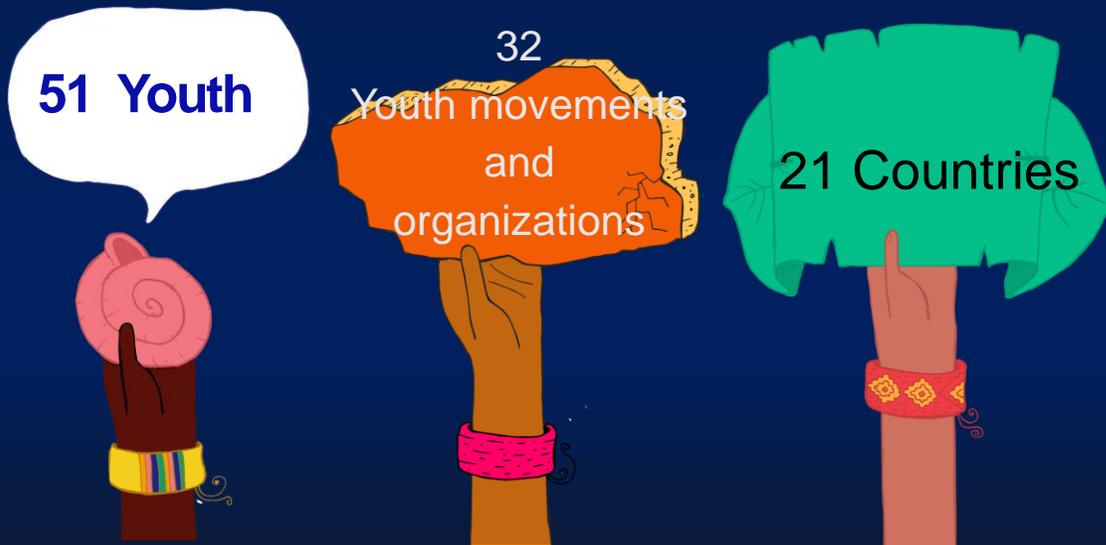
Children, adolescents and young people are agent of change and are acting on climate change and driving for the paradigm shift.



Bridging the Knowledge Gap and creating dialog spaces- Through universal and meaningful Participation - Toolkit for Climate Activists

Aiming at -

Strengthen the capacities of adolescents and young people by providing accessible information that allows them to fully participate in climate action at the local, national and international levels.



<https://www.unicef.org/lac/en/toolkit-young-climate-activists>

Conclusions

Achieving the needs for an enabling learning and changing environment, built around three main pillars:

Multi-stakeholder approach

Response to climate change requires a whole-of-society approach involving a broad range of stakeholders given the complex ecosystem that enables effective climate action including both, mitigation and adaptation.

Inter-sectoral synergies

Address issues through a one-sector approach has prove to be inefficient by the COVID-19 pandemic. It will be imperative to generate coordinated approaches that strengthen interdisciplinary cooperation and avoid duplication of efforts.

Inclusiveness approach

Climate change is everyone business and therefore requires the participation and inclusiveness – Leave no one behind and building back better together.

